

Big Picture of the Bible—Old Testament
Module 4: Establishing the Nation
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Big Picture of the Bible—Old Testament
Module 4: Establishing Law & Worship
Summary

Lesson Objectives: To understand the major events that occurred in Exodus 35—40, Leviticus, Numbers, and Deuteronomy.

Prayer: Prayerfully read the opening prayer on page 103 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Organize

Priesthood

Provisions

Convince

Wander

Emerge

Possession

Inheritance

Succeed

Reading Assignment: Read page 104 in your study guide.

Big Picture of the Bible—Old Testament
Module 4: Establishing Law & Worship
Summary

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) How long did the Israelites stay camped at Mount Sinai?
 - a) A few days
 - b) An entire month
 - c) An entire year
 - d) A few years

- 2) What did God teach the Israelites while they were camped at Mount Sinai?
 - a) God taught the Israelites how to build tents.
 - b) God taught the Israelites how to fight.
 - c) God taught the Israelites the attitude of gratitude.
 - d) God taught the Israelites how to serve Him.

- 3) According to the Bible, how did God talk to Moses?
 - a) God used a mediator.
 - b) God spoke through a whirlwind.
 - c) God spoke to Moses face-to-face.
 - d) God wrote letters to Moses.

- 4) The Tabernacle was a mobile tent. What was its purpose?
 - a) To store food.
 - b) To protect the Israelites from the sun.
 - c) To gather and worship God.
 - d) To gather and eat food.

- 5) Which of the following is “not” something God gave Moses at Mount Sinai?
 - a) Plans for the priesthood.
 - b) A map with directions to Canaan.
 - c) The Ten Commandments and 600 other laws.
 - d) Plans for building the Tabernacle.

Big Picture of the Bible—Old Testament
Module 4: Establishing Law & Worship
Summary

- 6) Why did the Israelites become discouraged when they reached the southern border of Canaan?
 - a) Because they heard reports that Canaan was not flowing with milk and honey.
 - b) Because they heard reports that giants were living in Canaan.
 - c) Because Joshua and Caleb wanted them to retreat.
 - d) Because Moses was close to death.

- 7) What did both Joshua and Caleb tell the Israelites?
 - a) God would fight their battles.
 - b) God would give them great wealth.
 - c) They could not defeat the giants living in Canaan.
 - d) They should retreat and go back to Egypt.

- 8) In this lesson, why did God become angry with the Israelites?
 - a) Because they listened to Joshua and Caleb.
 - b) Because they lacked faith.
 - c) Because they worshipped a golden calf.
 - d) Because they did not follow His instructions when they built the Tabernacle.

- 9) How many years did God make the Israelites wander in the desert?
 - a) 2
 - b) 4
 - c) 40
 - d) 400

- 10) Who did God allow to enter the promised land from the older generation of Israelites?
 - a) Moses
 - b) Aaron
 - c) Only Joshua
 - d) Joshua and Caleb

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 1: The Tabernacle

Lesson Objectives: To understand and be able to explain:

- How each component of the Tabernacle was used to worship God
- The significance of the Lord’s glory filling the Tabernacle

Memory Verse: *“For we are the temple of the living God. As God said: “I will live in them and walk among them. I will be their God, and they will be my people.” (2 Corinthians 6:16 NLT)*

Prayer: Prayerfully read the opening prayer on page 103 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Sanctuary	Redemption	Access
Purify	Platform	Incense
Intercessor	Dependence	Atone
Restoration	Embodiment	Indwell

Reading Assignment: Read pages 107 through 109 in your study guide.

Recommended Bible Reading: Turn to page 109 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 1: The Tabernacle

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) What was another name for the Tabernacle?
 - a) Mount Sinai
 - b) Tent of Meetings
 - c) Synagogue
 - d) Sanctuary

- 2) Who donated the supplies for the Tabernacle’s construction?
 - a) Moses
 - b) The Israelites
 - c) Joshua
 - d) The Canaanites

- 3) When was the Tabernacle completed?
 - a) One year after the Israelites left Egypt.
 - b) Forty years after the Israelites left Egypt.
 - c) One month after the Israelites left Egypt.
 - d) Two years after the Israelites left Egypt.

- 4) What special day did the Israelites celebrate shortly after they finished building the Tabernacle?
 - a) The Israelites celebrated the priesthood.
 - b) The Israelites celebrated Moses’ birthday.
 - c) The Israelites their achievements.
 - d) The Israelites celebrated Passover.

- 5) Who was allowed to enter the Most Holy Place?
 - a) Moses
 - b) Joshua
 - c) The High Priest
 - d) All priests

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 1: The Tabernacle

The Tabernacle: Using your study guide as a reference, describe each major area of the Tabernacle. Tell what was located in each of these areas.

Areas of the Tabernacle	Description
The Outer Courtyard	
The Holy Place	
The Most Holy Place	

**Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 1: The Tabernacle**

Define each component of the Tabernacle. Tell how each item was used in Old Testament times. Include a statement about each item’s New Testament application as documented on pages 108 and 109 of your study guide.

Components of the Tabernacle	Definition
Altar of Burnt Offering	
The Basin	
The Altar of Incense	
The Lamp Stand	
Table of Bread	
The Curtain	
The Ark of the Covenant	

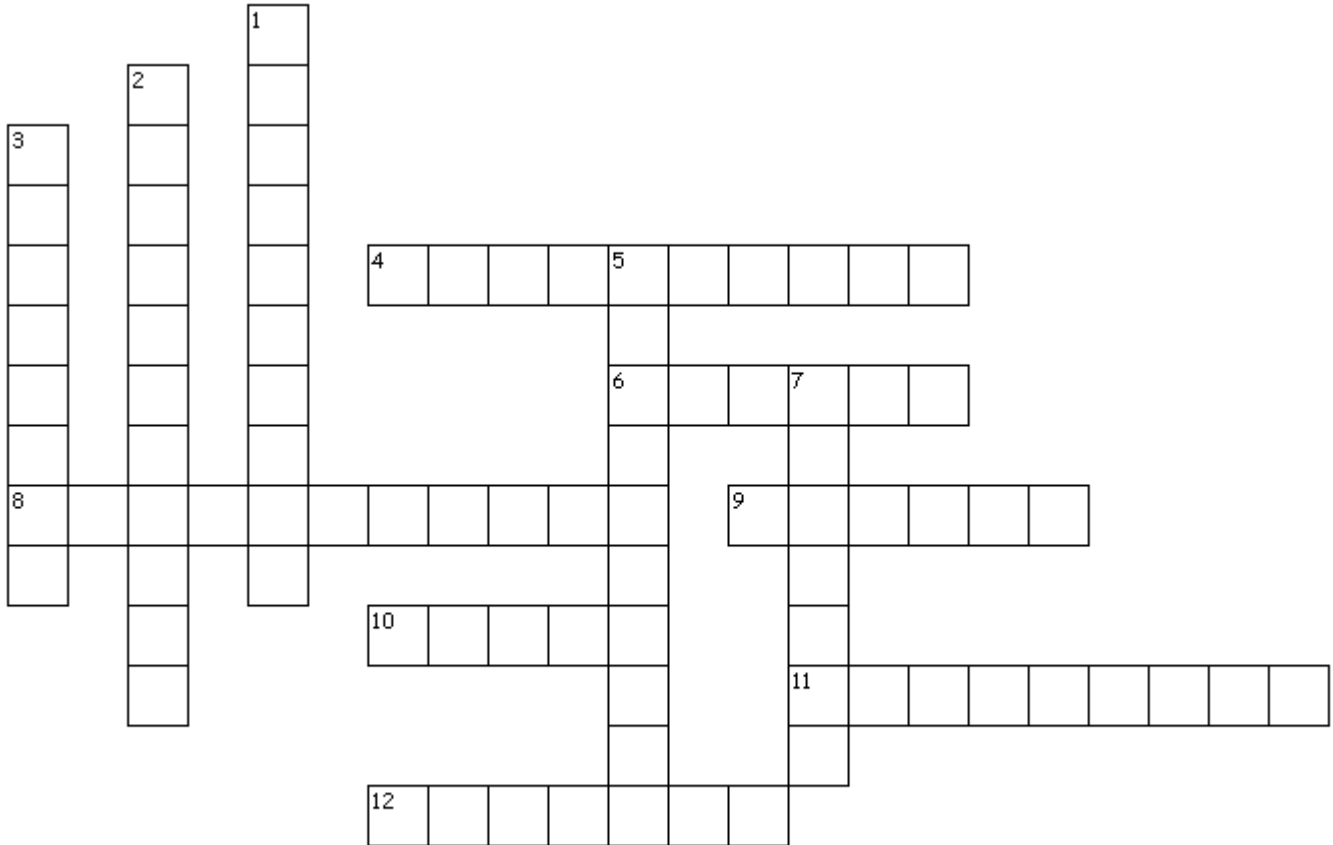
**Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 1: The Tabernacle**

Inductive Study: Use the table on page 105 of *Big Picture of the Bible—Old Testament* and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 1: The Tabernacle	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where were the people in this section living?	
When did the events in this section take place? (See the Approx. Timeline on page 105.)	
What specific events took place in this section? (List a few major events that happened in this section.)	
Why are these events in the Bible? In your opinion, why did God want you to know about these events?	
How would you describe God’s character in this section? What was God doing?	

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 1: The Tabernacle

Crossword Puzzle: Use the vocabulary words for this lesson to fill in the answers to the crossword puzzle.



**Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 1: The Tabernacle**

Vocabulary Crossword Puzzle Clues:

Across

4. Representation in physical body
6. To cleanse or free from guilt
8. The act of bringing back to original condition
9. Admittance, the right to enter
10. Reconcile or make amends for sin
11. A sacred or holy place of worship
12. To live inside of or abide within

Down

1. Deliverance by payment of a price
2. One who goes in between as a mediator
3. A flat raised surface
5. The state of relying on someone or something else
7. A substance producing a pleasant fragrant odor

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 1: The Tabernacle

Creative Assignment: The Tabernacle was a mobile tent used as a place of worship. According to Scripture, the Israelites finished building the Tabernacle and “. . . *Then the cloud covered the Tabernacle, and the glory of the LORD filled the Tabernacle*” (Exodus 40:34 NLT). Draw a picture of how you think the Tabernacle would have looked with the Lord filling it with His glory.

The Lord’s Glory Filling the Tabernacle

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 2: Law and Worship

Lesson Objectives: To understand and be able to explain:

- God’s instructions for five types of offerings
- God’s instructions for the priesthood
- God’s instructions for holy days and festivals

Memory Verse: *“But now you must be holy in everything you do, just as God who chose you is holy. For the Scriptures say, ‘You must be holy because I am holy.’”* (1 Peter 1:15-16 NLT)

Prayer: Prayerfully read the opening prayer on page 103 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Restitution	Devotion	Exclusive
Ordain	Priesthood	Unauthorized
Hygiene	Infectious	Contaminate
Prohibit	Provision	Dedicate

Reading Assignment: Read pages 110 through 111 in your study guide.

Recommended Bible Reading: Turn to page 112 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 2: Law and Worship

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) This lesson provides a summary of the book of Leviticus. Which of the following describes what the book of Leviticus is about?
 - a) The creation of the world and everything in it.
 - b) God’s laws about worship and living in righteousness.
 - c) The battles Israel fought in the promised land.
 - d) Moses’ confrontations with the Pharaoh of Egypt.

- 2) God gave the Israelites procedures for making sacrificial offerings. How many types of offerings were there?
 - a) 5
 - b) 10
 - c) 15
 - d) 20

- 3) Who was responsible for performing the duties of the priesthood?
 - a) Only Moses and Aaron
 - b) Only Moses and Joshua
 - c) Only Moses and his sons
 - d) Only Aaron and his sons

- 4) What did Aaron’s sons do that ended in their death?
 - a) They offered a defective lamb to God.
 - b) They offered unauthorized fire to God.
 - c) They entered the Most Holy Place.
 - d) They touched the Ark of the Covenant.

- 5) Why did God give the Israelites specific instructions regarding their diet and hygiene?
 - a) To test the people’s obedience to God.
 - b) To keep the people from becoming overweight.
 - c) To prevent the spread of disease and death.
 - d) To prevent arguments.

**Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 2: Law and Worship**

Inductive Study: Use the table on page 105 of *Big Picture of the Bible—Old Testament* and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 2: Law and Worship	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where was each of the people in this section living?	
When did the events in this section take place? (See the Approx. Timeline on page 105.)	
What specific events took place in this section? (List a few major events that happened in this section.)	
Why are these events in the Bible? In your opinion, why did God want you to know about these events?	
How would you describe God’s character in this section? What was God doing?	

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 2: Law and Worship

Vocabulary Mix and Match: Match each vocabulary word with its definition. Enter the alphabet associated with the correct definition in the space provided.

- | | | |
|-----------------|-------|---|
| 1) Restitution | _____ | A) To establish or appoint to religious authority |
| 2) Devotion | _____ | B) Rules or practices intended to promote health |
| 3) Exclusive | _____ | C) To command against or forbid |
| 4) Ordain | _____ | D) Easily spread, corrupting, or contaminating |
| 5) Priesthood | _____ | E) To pollute or make impure |
| 6) Unauthorized | _____ | F) The act of giving in return for something |
| 7) Hygiene | _____ | G) To give entirely to a specific person or purpose |
| 8) Infectious | _____ | H) Select group to perform religious duties |
| 9) Contaminate | _____ | I) Commitment to some purpose |
| 10) Prohibit | _____ | J) Not permitted, Not approved, prohibited |
| 11) Provision | _____ | K) Limiting possession, control, or participation |
| 12) Dedicate | _____ | L) A stock of needed materials, supplies, or food |

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 2: Law and Worship

The Five Types of Offerings: Write a definition for each of the five types of offerings outlined in Leviticus and in your study guide. Include the purpose of each offering and what was sacrificed.

Sacrifice	Old Testament Definition
Burnt Offering	
Grain Offering	
Fellowship (Peace) Offering	
Sin Offering	
Guilt Offering	

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 2: Law and Worship

The Holy Days, Feasts, and Festivals: Write a definition for each of the holy days, feasts, and festivals outlined in Leviticus and in your study guide. Include in your definition the purpose of each.

Holy Day, Feast, Festival	Old Testament Definition
Sabbath	
Sabbath Year	
Year of Jubilee	
Passover	
Unleavened Bread	

Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Section 2: Law and Worship

The Holy Days, Feasts, and Festivals Cont’d: Write a definition for each of the holy days, feasts, and festivals outlined in your study guide. Include in your definition the purpose of each.

Holy Day, Feast, Festival	Old Testament Definition
First Fruits (First Harvest)	
Weeks (Harvest, later called Pentecost)	
Feast of Trumpets (later called Rosh Hashanah)	
Day of Atonement (Yom Kippur)	
Feast of Trumpets (Shelters or Booths)	

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 3: Disobedience

Lesson Objectives: To understand the following:

- God does not like it when people grumble or complain
- God wants people to have faith in Him

Memory Verse: *“Do everything without complaining and arguing . . .”* (Philippians 2:14 NLT)

Prayer: Prayerfully read the opening prayer on page 103 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Census	Caretaker	Stationary	Distraught
Manage	Leprosy	Fertile	Emerge

Reading Assignment: Read pages 113 – 114 in your study guide.

Recommended Bible Reading: Turn to page 114 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 3: Disobedience

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) This lesson provides a summary of the book of Numbers. Which of the following describes what the book of Numbers is about?
 - a) The Israelites’ journey from Canaan to Egypt.
 - b) The Israelites’ departure from Egypt and the parting of the Red Sea.
 - c) The Israelites’ departure from Mount Sinai and their journey through the desert.
 - d) The speeches and farewell address Moses delivered before his death.

- 2) When the book of Numbers opens, the Israelites were preparing to leave the area where they had been camped for a year. Where were they traveling to?
 - a) Canaan
 - b) Egypt
 - c) The Red Sea
 - d) Mount Sinai

- 3) What did Moses do before the Israelites left the area where they had been camped for a year?
 - a) Moses met with his father-in-law.
 - b) Moses took a census of the people.
 - c) Moses packed up everything in the Tabernacle.
 - d) Moses reviewed their travel route.

- 4) The Levites were descendants of Levi, Jacob’s third son. What were they responsible for?
 - a) They served as spies for the Israelites.
 - b) They served as soldiers in Israel’s army.
 - c) They served as caretakers of the Tabernacle.
 - d) They served as Moses’ consultants.

- 5) How did the Israelites determine the route they would take through the desert?
 - a) God guided them with a pillar of cloud by day and a pillar of fire by night.
 - b) They followed Moses’ map.
 - c) God guided them with a star.
 - d) They followed a route handed down by their ancestors.

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 3: Disobedience

- 6) As the Israelites traveled through the desert, they grumbled and complained on numerous occasions. Which of the following is “not” something the Israelites complained about?
- Their hardships while traveling through the desert.
 - Eating manna every day as food.
 - Carrying the Tabernacle through the desert.
 - There was no meat for them to eat.
- 7) How did God respond to the Israelites’ complaints?
- God punished the Israelites for complaining about His provisions.
 - God told Moses to pray for the Israelites.
 - God instructed Moses to leave those who were complaining behind in the desert.
 - God stopped providing manna for them to eat each day.
- 8) What was Miriam and Aaron’s complaint against Moses?
- They complained saying Moses should find meat for them to eat.
 - They complained saying Moses led them into the desert without a clear plan.
 - They complained saying Moses’ wife was not Jewish and questioned his right to leadership.
 - They complained saying Moses was consulting his father-in-law instead of them.
- 9) How did God respond to Miriam and Aaron’s complaint against Moses?
- God sent a raging fire into the camp.
 - Miriam became ill with leprosy.
 - A plague spread through the camp and a great number of people died.
 - Miriam and Aaron were expelled from the camp.
- 10) When Israel reached Kadesh in the Desert of Paran, Moses sent spies to explore the land of Canaan. How many spies did Moses send to explore Canaan?
- 2
 - 4
 - 10
 - 12

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 3: Disobedience

- 11) When the spies returned forty days later, they were in agreement about an issue and they disagreed about another issue. What issue did they agree on?
- They agreed about the land's boundaries.
 - They agreed that the land was fertile and desirable.
 - They agreed that giants in the land were storing up milk and honey.
 - They agreed that the Israelites would not be able to conquer the people living in Canaan.
- 12) What issue did the spies disagree about?
- They disagreed about the land's boundaries.
 - They disagreed about the land's fertility.
 - They disagreed about whether the land was flowing with milk and honey.
 - They disagreed about the Israelites ability to conquer the people living in Canaan.
- 13) Who tried to convince the people that God would protect the Israelites and help them conquer the land of Canaan?
- Joshua only
 - Joshua and Caleb
 - Moses and Joshua
 - Moses and Aaron
- 14) Who did the Israelites believe when they heard the spies' reports?
- Moses
 - Joshua and Caleb
 - The two spies who disagreed with the other ten spies
 - The ten spies who disagreed with two of the spies
- 15) God became angry because the people lacked faith in Him. They did not believe God would help them take possession of Canaan, the land God had promised their forefathers. How did God punish the Israelites for their lack of faith?
- God sent a raging fire into the camp.
 - God made the Israelites wander in the desert for forty years.
 - A plague spread through the camp and a great number of people died.
 - God would not let Moses enter the land of Canaan.

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 3: Disobedience

Inductive Study: Use the table on page 105 of *Big Picture of the Bible—Old Testament* and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 3: Disobedience	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where were the people in this section living?	
When did the events in this section take place? (See the Approx. Timeline on page 105.)	
What specific events took place in this section? (List a few major events that happened in this section.)	
Why are these events in the Bible? In your opinion, why did God want you to know these section?	
How would you describe God's character in this section? What was God doing?	

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 3: Disobedience

Creative Assignment: Moses sent twelve spies to explore Canaan. The scriptures in the box below describe what the spies did while they were in Canaan and what they said about Canaan when they returned. Draw a picture of Canaan based on these scriptures.

Scene of Canaan: When the spies reached Eschol valley in Canaan, *“They cut down a branch with a single cluster of grapes so large that it took two of them to carry it on a pole between them! . . . After exploring the land for forty days, the men returned. . . This was their report to Moses: “We entered the land you sent us to explore, and it is indeed a bountiful country—a land flowing with milk and honey. Here is the kind of fruit it produces. But the people living there are powerful, and their towns are large and fortified. We even saw giants there. . .”* (Numbers 13:23, 25, 27–28 NLT).



Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 3: Disobedience

Writing Assignment 2: The following scriptures provide some insight into how upset the Israelites were when they heard the ten spies' negative report. Read it and then answer the questions below.

Then the whole community began weeping aloud, and they cried all night. Their voices rose in a great chorus of protest against Moses and Aaron. "If only we had died in Egypt, or even here in the wilderness!" they complained. "Why is the LORD taking us to this country only to have us die in battle? Our wives and our little ones will be carried off as plunder! Wouldn't it be better for us to return to Egypt?" Then they plotted among themselves, "Let's choose a new leader and go back to Egypt!" (Numbers 14:1 – 4)

1.) Why were the people upset with Moses when they heard the ten spies' negative report?

2.) Would you have been upset with Moses? Why or why not?

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Section 3: Disobedience

3.) How would you have felt if you were Moses?

4.) What would you have said or done if you were Moses?

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 3: Disobedience

Writing Assignment 3: Your memory verse is printed below. Based on what you read in this lesson and your memory verse, how does God feel about people who constantly grumble and complain?

“Do everything without complaining and arguing . . .” (Philippians 2:14 NLT).

Think of a situation that caused you to grumble or complain. What can you do instead of grumbling or complaining the next time you find yourself in a similar situation? The scripture below provides some helpful suggestions.

“Always be full of joy in the Lord. I say it again—rejoice! Let everyone see that you are considerate in all you do. . . . Don’t worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done. Then you will experience God’s peace, which exceeds anything we can understand. . . . Fix your thoughts on what is true, and honorable, and right, and pure, and lovely, and admirable” (Philippians 4:4 – 8 NLT).

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 4: Wandering in the Desert

Lesson Objectives: To understand the following:

- God was not pleased with the Israelites' complaints and rebellious attitude
- God wants us to listen and obey Him

Memory Verse: *"But don't just listen to God's word. You must do what it says. Otherwise, you are only fooling yourselves."* (James 1:22 NLT)

Prayer: Prayerfully read the opening prayer on page 103 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Rebellion
Sorcerer
Petition

Capable
Evoke
Apprentice

Prestigious
Inherit
Seduce

Discipline
Allocation
Vengeance

Reading Assignment: Read pages 115 through 118 in your study guide.

Recommended Bible Reading: Turn to page 118 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 4: Wandering in the Desert

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) Who did God instruct to perform the duties of the priesthood?
 - a) Moses and his descendants
 - b) Aaron and his descendants
 - c) Moses and Aaron
 - d) All of the Levites

- 2) Why did Korah lead a rebellion against Moses?
 - a) Korah did not want to follow the pillar of cloud and pillar of fire.
 - b) Korah wanted to go back to Egypt.
 - c) Korah wanted to take Moses’ place as leader of the Israelites.
 - d) Korah wanted to perform the duties of the priesthood.

- 3) What happened to Korah when he rebelled against Moses?
 - a) The ground suddenly gave way and swallowed him.
 - b) He was suddenly stricken with leprosy.
 - c) Fire jumped from the altar and killed him.
 - d) The Tabernacle fell on top of him and he died from his injuries.

- 4) What happened to Korah’s followers who tried to offer incense to God in the Tabernacle?
 - a) The ground suddenly gave way and swallowed them.
 - b) They were suddenly stricken with leprosy.
 - c) Fire jumped from the altar and killed them.
 - d) The Tabernacle fell on top of them and they died from their injuries.

- 5) Who did the Israelites blame for the death of Korah and his followers?
 - a) The Levites
 - b) Moses and Aaron
 - c) God
 - d) The priests

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 4: Wandering in the Desert

- 6) What miracle did God perform as a sign to the Israelites that Aaron and his descendants were to continue as heads of the priesthood?
- God miraculously produced manna for the Israelites to eat.
 - God miraculously caused Aaron's staff to grow a flower blossom.
 - God miraculously provided water for the Israelites to drink.
 - God miraculously caused Aaron's staff to turn into a snake.
- 7) In this lesson, what did God tell Moses to do when the people complained about the lack of drinking water?
- God told Moses to strike a rock with his staff.
 - God told Moses to throw a tree branch in the polluted waters.
 - God told Moses to raise his staff up toward the sky.
 - God told Moses to speak to a rock.
- 8) In this lesson, what did Moses do to provide drinking water for the people?
- Moses struck a rock with his staff.
 - Moses threw a tree branch in the polluted waters.
 - Moses raised his staff up toward the sky.
 - Moses spoke to a rock.
- 9) In this lesson, Moses failed to obey God. The Lord said to Moses, *"You did not trust in me enough to honor me as holy in the sight of the Israelites. . ."* What happened as a result of Moses' disobedience?
- God made the Israelites wander in the desert for 40 years.
 - God would not let Moses enter the land of Canaan.
 - God would not allow Moses to enter the priesthood.
 - God would not let the Israelites pass through the land of the Edomites.
- 10) Why did the Israelites turn around when they reached the territory occupied by the Edomites?
- The Edomites would not give them water to drink.
 - They had to bury Aaron on top of a mountain.
 - The Edomites would not let them pass through their land.
 - They discovered a shorter route.

Big Picture of the Bible – Old Testament
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- 11) Who died at Mount Hor?
- Korah
 - Korah's followers
 - Aaron
 - Balak
- 12) Venomous snakes entered the Israelites' camp and killed numerous people with their bites. What was the cure for those who were bitten by the snakes?
- Moses touched their wounds with his staff and they were healed.
 - Moses gave them a plant and told them to eat it and be healed.
 - Moses told the people to look up at a bronze snake, believe, and be healed.
 - Moses drained venom from their wounds and they were healed.
- 13) What happened when the Israelites reached the territory of the Amorites?
- The Amorites gave the Israelites water.
 - The Amorites attacked the Israelites and the Israelites won the battle.
 - The Israelites were forced to turn around.
 - The Amorites attacked the Israelites and the Israelites lost the battle.
- 14) What did the king of Moab ask Balaam to do?
- Put a curse on the Israelites.
 - Pray blessings over the Israelites.
 - Attack the Israelites and kill Moses.
 - Find water for the Israelites.
- 15) Why did Balaam's donkey come to a halt in the road?
- His donkey felt an earthquake.
 - His donkey was thirsty.
 - His donkey saw an angel.
 - His donkey got tired.

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- 16) What miracle did Balaam witness?
- a) God spoke to Balaam from heaven.
 - b) God gave Balaam's donkey a speaking voice.
 - c) Water miraculously gushed forth from a rock.
 - d) God led Balaam's donkey to water.
- 17) What did Balaam do when he arrived in Moab?
- a) Cursed the Israelites.
 - b) Sold his donkey for a large sum of money.
 - c) Found water for the Israelites.
 - d) Blessed the Israelites.
- 18) What did Zelophehad's daughters want Moses to do?
- a) They wanted Moses to give them a portion of the land his family would inherit in Canaan.
 - b) They wanted Moses to strike a rock with his staff and produce water for them to drink.
 - c) They wanted Moses to give them more land than the other tribes.
 - d) They wanted Moses to give them the land their deceased father would have received.
- 19) What did God say when Moses consulted Him about the daughters' request?
- a) God told Moses to give the daughters more land than the other tribes.
 - b) God told Moses that the daughters' request was not valid.
 - c) God told Moses that the daughters were right.
 - d) God told Moses to give the daughters water.
- 20) What mountain did Moses climb so that he could look over into the promised land?
- a) Mount Nebo
 - b) Mount Hor
 - c) Mount Sinai
 - d) Mount Horeb

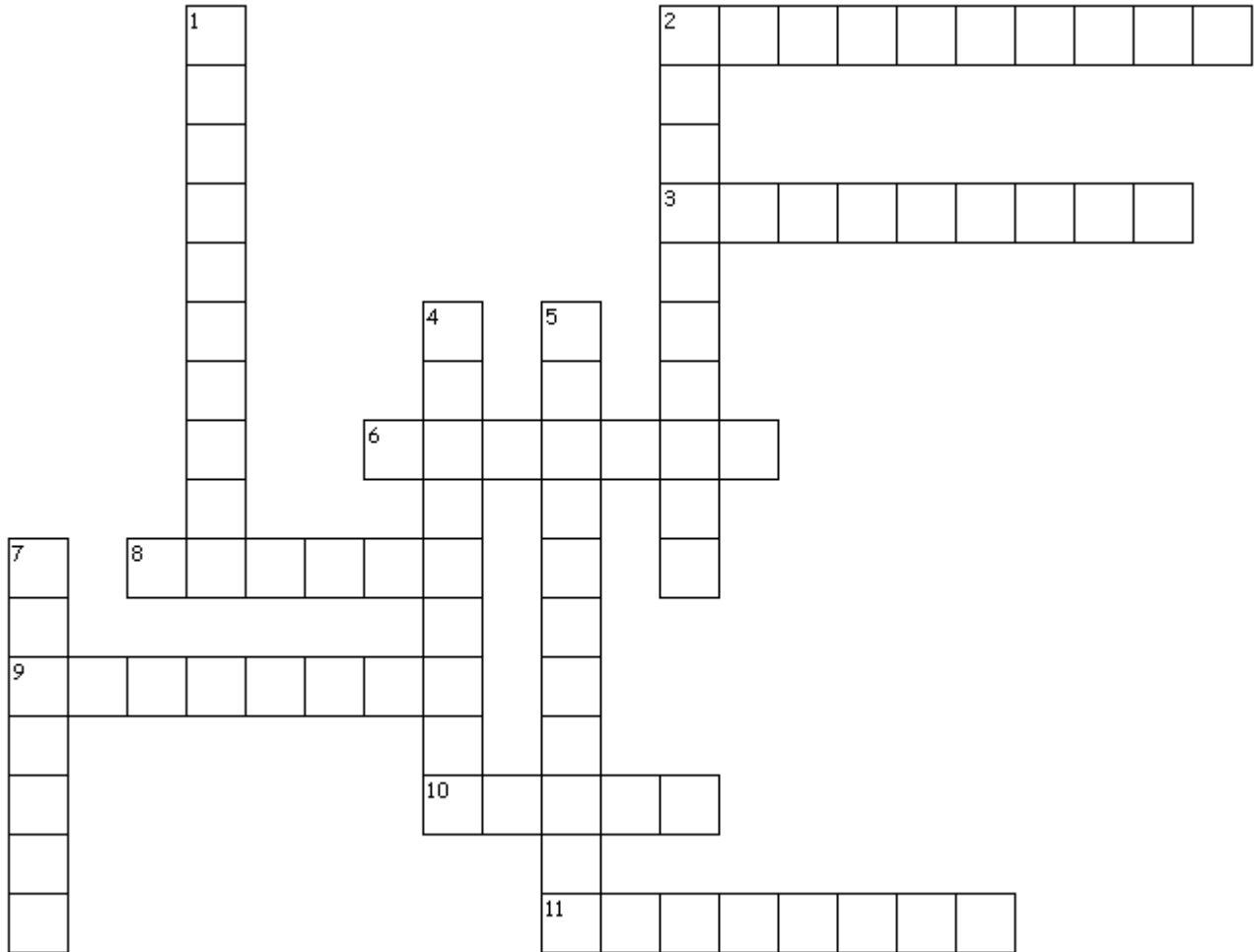
Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 4: Wandering in the Desert

Inductive Study: Use the table on page 105 of *Big Picture of the Bible—Old Testament* study guide and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 4: Out of Egypt	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where were the people in this section located? List all the key locations mentioned in this section.	
When did the events in this section take place? (See the Approx. Timeline on page 105.)	
What specific events took place in this section? List a few major events that happened in this section.	
Why are these events in the Bible? In your opinion, why did God want you to know about these events?	
How would you describe God’s character in this section? What was God doing?	

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Module 4: Establishing Law & Worship
Section 4: Wandering in the Desert

Crossword Puzzle: Use the vocabulary words for this lesson to fill in the answers to the crossword puzzle.



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Vocabulary Crossword Puzzle Clues:

Across

2. A share or an allotment
3. Organized opposition to authority
6. To derive or acquire from ancestors
8. To lure, tempt, or entice away from what is right
9. A formal request
10. To call or bring forth
11. A magician or wizard

Down

1. To train, teach, or educate
2. One who works for an expert to learn the trade
4. The act of taking revenge or getting even
5. Honored, respected, esteemed
7. Possessing ability or power

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 4: Wandering in the Desert

Geography Assignment 1: Turn to the map on page 105 in your study guide. Follow the instructions below to draw the Israelites journey as they traveled to the promised land of Canaan.

- 1) When the Israelites left Mount Sinai, they traveled north through the desert to Kadesh in the Paran Desert. Draw a line from Mount Sinai to Kadesh.
- 2) When the Israelites reached Kadesh, Moses sent twelve spies to explore Canaan. Draw a line from Kadesh north straight up to Canaan.
- 3) The spies explored Canaan and returned to the Israelites' camp at Kadesh. Ten of the spies said the Israelites would not be able to conquer the giants who lived in Canaan. Two spies, Joshua and Caleb, insisted that they would be able to conquer Canaan with God's help. Draw another line from Canaan back down to Kadesh to show the spies' return.
- 4) The Israelites listened to the negative report of the ten spies. They lacked faith in God. As a result, the Lord told the Israelites they would wander in the desert for forty years. The Israelites then left Kadesh and traveled to Mount Hor. Aaron died and was buried at Mount Hor. Draw a line from Kadesh to Mount Hor.
- 5) The Edomites would not allow the Israelites to travel through the land of Edom. As a result, the Israelites were forced to travel southeast around Edom and then north up to Moab. Draw a line from Mount Hor on the map, down below and around the word "Edom," and then up to the word "Moab."
- 6) The Israelites camped in the plains of Moab. Moses later climbed Mount Nebo and looked over the Jordan River into Canaan. Draw a line from Moab to Mount Nebo.
- 7) Compare the route the spies took to Canaan to the Israelites' route. What is the difference? Read Numbers 14:36 – 45. Why didn't the Israelites take the shorter route to Canaan?

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 4: Wandering in the Desert

Geography Assignment 2: Based on the map in your study guide and your previous assignment, fill in the blanks in the sentences below.

- 1) When the Israelites left Mount Sinai, they traveled to _____ in the _____ Desert.
- 2) Moses then sent twelve spies to explore the land of _____.
- 3) The spies returned from _____ to _____.
- 4) After the spies returned, the Israelites traveled to _____ where Aaron died.
- 5) After Aaron's death, the Israelites left _____ and traveled around _____ to the plains of _____.
- 6) Moses climbed _____ and looked over into _____.

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 5: Preparing for Canaan

Lesson Objectives: To understand and be able to explain the following:

- The Consequences of Israel’s Obedience
- The Consequences of Israel’s Disobedience
- God’s righteous judgment against the Canaanites

Memory Verse: *“Commit everything you do to the LORD. Trust him, and he will help you.”* (Psalm 37:5 NLT)

Prayer: Prayerfully read the opening prayer on page 103 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Idolatry	Pervert	Illicit
Abomination	Extermination	Prophet
	Commission	

Reading Assignment: Read pages 119 through 120 in your study guide.

Recommended Bible Reading: Turn to page 120 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 5: Preparing for Canaan

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) This lesson provides a summary of the book of Deuteronomy. Which of the following describes what the book of Deuteronomy is about?
 - a) The Israelites’ oppression and deliverance from slavery in Egypt.
 - b) The speeches Moses delivered to a new generation of Israelites while they were camped east of the Jordan River.
 - c) The commandments and laws God gave Moses for the Israelites while they were camped at Mount Sinai.
 - d) The battles the Israelites fought to conquer the land of Canaan.

- 2) How many years had the Israelites been wandering in the desert when the book of Deuteronomy opens?
 - a) 10
 - b) 20
 - c) 30
 - d) 40

- 3) What happened to the generation of Israelites who had been slaves in Egypt?
 - a) They died along the way.
 - b) They returned to Egypt.
 - c) They decided to settle in the plains of Moab.
 - d) God blessed them to live long enough to enter the land of Canaan.

- 4) Moses delivered several speeches in the book of Deuteronomy. Who was Moses speaking to?
 - a) Moses was speaking to the Israelites’ enemies.
 - b) Moses was speaking to the generation of Israelites who had been slaves in Egypt.
 - c) Moses was speaking to a new generation of Israelites who were the children of those who had been slaves in Egypt.
 - d) Moses was speaking to the generation of Israelites who had been slaves in Egypt and their children.

- 5) What did Moses tell the people in his first speech?
 - a) Moses reviewed his life story.
 - b) Moses reviewed the events of the past forty years.
 - c) Moses told the Israelites to get rid of their idol gods before they cross the Jordan River.
 - d) Moses told the Israelites that he did not have much longer to live.

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
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- 6) What did Moses tell the people in his second speech?
 - a) Moses reviewed God’s laws and commandments and exhorted the people to obey God.
 - b) Moses told the people to get rid of their idol gods before crossing the Jordan River.
 - c) Moses reviewed the events of the past forty years.
 - d) Moses reviewed his life story.

- 7) God gave the Israelites specific instructions about what they were to do when they reached the land of Canaan. Which of the following is “not” one of God’s instructions?
 - a) God told the Israelites to go into Canaan fighting.
 - b) God told the Israelites to annihilate the people and destroy their altars and instruments that were used for idolatry.
 - c) God told the Israelites to form relationships and partnerships with the Canaanites.
 - d) God told the Israelites to continue fighting the Canaanites until they had conquered the entire land.

- 8) According to Moses, who would be sent to Israel sometime in the future to speak God’s words?
 - a) An angel
 - b) The Holy Spirit
 - c) John the Baptist
 - d) A prophet

- 9) What did Moses say to the Israelites in his third speech?
 - a) Moses encouraged the Israelites to form partnerships with the people of Canaan.
 - b) Moses reviewed his life story.
 - c) Moses encouraged the Israelites to obey God and choose life rather than death.
 - d) Moses read God’s covenant with Abraham.

- 10) Who was commissioned as Israel’s new leader?
 - a) One of Moses’ sons
 - b) One of Aaron’s sons
 - c) Joshua
 - d) Caleb

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 5: Preparing for Canaan

Inductive Study: Use the table on page 105 of *Big Picture of the Bible—Old Testament* study guide and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 5: Preparing for Canaan	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where were the people in this section located?	
When did the events in this section take place? (See the Approx. Timeline on page 105.)	
What specific events took place in this section? List a few major events that happened in this section.	
Why are these events in the Bible? In your opinion, why did God want you to know about these events?	
How would you describe God’s character in this section? What was God doing?	

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 5: Preparing for Canaan

Vocabulary Mix and Match: Match each vocabulary word with its definition. Enter the alphabet associated with the correct definition in the space provided.

- | | | |
|------------------|-------|--|
| 1) Idolatry | _____ | A) Not permitted or allowed |
| 2) Pervert | _____ | B) Total destruction or elimination |
| 3) Illicit | _____ | C) One divinely inspired to foretell future events |
| 4) Abomination | _____ | D) Worship of objects or anything other than God |
| 5) Extermination | _____ | E) An action that arouses extreme disgust or dislike |
| 6) Prophet | _____ | F) To appoint, authorize, or empower |
| 7) Commission | _____ | G) Turn away from truth or what is morally right |

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 5: Preparing for Canaan

Writing Assignment 1: In this lesson, it is important to understand that the Canaanites' form of worship was an abomination to God. Read the note on page 119 of your study guide. What were the Canaanites doing as part of their worship that was extremely displeasing to God?

In a real sense, God put the Canaanites on trial and found them to be guilty. God used the Israelites to execute His righteous judgment against the Canaanites. What did God tell the Israelites to do that represented His righteous judgment against the Canaanites?

Big Picture of the Bible – Old Testament
Module 4: Establishing Law & Worship
Section 5: Preparing for Canaan

Comparative Study: The passage of scripture below is a part of one of Moses' speeches to the Israelites. Read it and then on the next two pages write your answers to the following questions:

- 1.) According to Scripture, what will happen if the Israelites obey and serve the One True God?
- 2.) What will happen if the Israelites disobey God and begin worshiping idol gods?

"Therefore, be careful to obey every command I am giving you today, so you may have strength to go in and take over the land you are about to enter. If you obey, you will enjoy a long life in the land the LORD swore to give to your ancestors and to you, their descendants—a land flowing with milk and honey! For the land you are about to enter and take over is not like the land of Egypt from which you came, where you planted your seed and made irrigation ditches with your foot as in a vegetable garden. Rather, the land you will soon take over is a land of hills and valleys with plenty of rain— a land that the LORD your God cares for. He watches over it through each season of the year!

"If you carefully obey all the commands I am giving you today, and if you love the LORD your God and serve him with all your heart and soul, then he will send the rains in their proper seasons—the early and late rains—so you can bring in your harvests of grain, new wine, and olive oil. He will give you lush pastureland for your livestock, and you yourselves will have all you want to eat.

"But be careful. Don't let your heart be deceived so that you turn away from the LORD and serve and worship other gods. If you do, the LORD's anger will burn against you. He will shut up the sky and hold back the rain, and the ground will fail to produce its harvests. Then you will quickly die in that good land the LORD is giving you (Deuteronomy 11:8 – 17 NLT).

**Big Picture of the Bible –Old Testament
Module 4: Establishing Law & Worship
Chapter Research Assignments**

Select one or more of the research assignments listed below. Research and gather information from the internet, the library, and/or your Bible to complete the assignment (s) you have selected.

- 1) Genealogy: How were the Israelites related to several of their enemies?

Several of Israel's enemies traced their ancestry back to Abraham. Since the Israelites also traced their ancestry back to Abraham, many of their enemies were, in fact, their distant relatives. Research scripture and write an essay explaining how the Israelites were related to the following enemy nations:

- a. The Amalekites
- b. The Ammonites
- c. The Moabites
- d. The Edomites
- e. The Midianites

- 2) Scriptural Reenactment: Recreate the scene from the Bible that describes the spies' meeting with the Israelites and the Israelites' lack of faith.

When the twelve spies returned from Canaan, ten men said the Israelites would not be able to conquer the people who were living in Canaan. Joshua and Caleb insisted that God would help them conquer the land. Write a play recreating the following scenes: 1.) The spies' report to the Israelites; 2.) The people's reaction to the ten spies' negative report; 3.) The people's reaction to Joshua and Caleb's positive report; and 4.) Moses' intercessory prayer for the Israelites. (Reference Numbers 13:25 – 14:25 in your Bible for this assignment.)

- 3) Geography: Describe the perils of living in a desert for forty years.

The Bible tells us that the Israelites wandered in the desert for forty years. Based on Scripture and today's maps, biblical scholars believe the Israelites most probably traveled through the Sinai and Negev deserts on their way to Canaan. Research these deserts and write an essay that describes the following: 1.) The geography, climate, plant and animal life of these deserts; and 2.) What you think life would have been like living in these deserts for forty years.

Big Picture of the Bible—Old Testament
Module 4: Establishing Law & Worship
Chapter Review

Demonstrate your understanding of the material presented in Chapter 4 of your *Big Picture of the Bible—Old Testament* study guide.

- 1) Prayerfully read the meditation scriptures and prayer on page 121 of your study guide.
- 2) Answer the questions listed on pages 122 through 127 in your study guide in the spaces provided in the book.
- 3) Prayerfully read the meditation scriptures and closing prayer on page 128 in your study guide.

Congratulations!!

You have finished Module 4 of the Big Picture of the Bible—Old Testament Lesson Plans.