

Big Picture of the Bible—Old Testament
Module 3: Establishing the Nation
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Big Picture of the Bible—Old Testament
Module 3: Establishing the Nation
Summary

Lesson Objectives: To understand the major events that occurred in Exodus 1 – 34.

Prayer: Prayerfully read the opening prayer on page 79 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Patriarch	Tribe	Significant	Hebrews
Israelites	Enslave	Oppress	Empower
Passover	Cultivate	Miracle	Holy

Reading Assignment: Read page 80 in your study guide.

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Summary

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) When the book of Exodus opens, approximately how many years had passed since Jacob and his family migrated to Egypt?
 - a) 34
 - b) 70
 - c) 100
 - d) 430

- 2) Approximately how many people from Jacob’s household originally migrated to Egypt?
 - a) 34
 - b) 70
 - c) 100
 - d) 430

- 3) Joseph was the patriarch of two tribes. What were the names of these two tribes?
 - a) Ephraim and Manasseh
 - b) Levi and Simeon
 - c) Judah and Levi
 - d) Esau and Jacob

- 4) Approximately how many of Jacob’s descendants were living in Egypt when the book of Exodus opens?
 - a) Seventy
 - b) Four hundred
 - c) Two thousand
 - d) Two and a half million

- 5) What were Jacob’s descendants called in the book of Exodus?
 - a) Egyptians
 - b) Hebrews or Israelites
 - c) Egyptians or Arabs
 - d) Arabs

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- 6) What happened to Jacob's descendants some time after the book of Genesis and before the book of Exodus?
 - a) They became citizens of Egypt.
 - b) They moved back to Canaan.
 - c) They became rulers of Egypt.
 - d) They became slaves of the Egyptians.

- 7) Who did the Lord divinely empower to deliver the Israelites from bondage in Egypt?
 - a) Jesus
 - b) Moses
 - c) Joseph
 - d) Abraham

- 8) How many plagues did God send that devastated Egypt?
 - a) 10
 - b) 9
 - c) 5
 - d) 3

- 9) What body of water did God part so that the Israelites could walk across and escape the Egyptians?
 - a) Mediterranean Sea
 - b) The Nile River
 - c) The Red Sea
 - d) The Jordan River

- 10) Who divinely guided the Israelites through the desert as they traveled to Canaan?
 - a) God
 - b) An Angel
 - c) The Patriarchs
 - d) The priests

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Vocabulary Mix and Match: Match each vocabulary word with its definition. Enter the alphabet associated with the correct definition in the space provided.

- | | | |
|----------------|-------|---|
| 1) Patriarch | _____ | A) Jewish holiday celebrating delivery from slavery |
| 2) Tribe | _____ | B) The nation or people who are descendants of Jacob |
| 3) Significant | _____ | C) To set apart to the service or worship of God |
| 4) Hebrews | _____ | D) To reduce to servitude by a dominant group or race |
| 5) Israelites | _____ | E) To enable or give power and authority to |
| 6) Enslave | _____ | F) To care for or foster the growth of |
| 7) Oppress | _____ | G) An extraordinary or supernatural event |
| 8) Empower | _____ | H) Israelites or descendants of Noah's son Shem |
| 9) Passover | _____ | I) A family or group of related people |
| 10) Cultivate | _____ | J) Important or having considerable meaning |
| 11) Miracle | _____ | K) Ruling ancestor or founding father of a family |
| 12) Holy | _____ | L) To cause to suffer or impose excessive burdens |

Big Picture of the Bible—Old Testament
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Summary

Writing Assignment: Write a prayer using the ACTS pattern of prayer you learned on page 8 of Module 1.

Date: _____

Prayer of Adoration, Confession, Thanksgiving, and Supplication

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 1: Exile in Egypt

Lesson Objectives: To understand the following:

- The Israelites' need for deliverance
- How God protected Moses for His divine purpose

Memory Verse: *“For I know the plans I have for you,” says the LORD. “They are plans for good and not for disaster, to give you a future and a hope.”* (Jeremiah 29:11 NLT)

Prayer: Prayerfully read the opening prayer on page 79 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Exile	Generation	Foreigner
Align	Brutal	Taskmaster
Cautious	Execution	Harass
Priest	Compassion	Orchestrate

Reading Assignment: Read pages 83 through 84 in your study guide.

Recommended Bible Reading: Turn to page 84 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 1: Exile in Egypt

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) Where were Jacob’s descendants living when the book of Exodus opens?
 - a) Hebron
 - b) Midian
 - c) Goshen
 - d) Canaan

- 2) After Joseph’s death, another Pharaoh (or king) came into power. Why was the new Pharaoh concerned about such a large number of Israelites living in Egypt?
 - a) The Pharaoh was concerned that the Israelites might leave Egypt.
 - b) The Pharaoh was concerned that the Israelites might steal all of Egypt’s wealth.
 - c) The Pharaoh was concerned that God might answer the Israelite’s prayers.
 - d) The Pharaoh was concerned that the Israelites might take over his kingdom.

- 3) What did the new Pharaoh do to alleviate his concerns about the large number of Israelites who lived in Egypt?
 - a) He forced the Israelites to return to Canaan.
 - b) He enslaved the Israelites.
 - c) He ordered the Israelites to pray for Egypt.
 - d) He made the Israelites kill Egypt’s enemies.

- 4) Although the Israelites were being greatly oppressed by the Egyptians, they continued to grow in numbers. What did Pharaoh do to slow down the Israelites’ population growth?
 - a) He ordered all the parents of newborn babies to return to Canaan.
 - b) He ordered all the babies born to Israelites, both boys and girls, to be thrown in the river.
 - c) He told the Israelites they could not have any more children.
 - d) He ordered all baby boys born to Israelites to be thrown in the river.

- 5) This lesson was about a baby boy born to parents from which of the tribes of Israel?
 - a) Levi
 - b) Simeon
 - c) Judah
 - d) Ephraim

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Section 1: Exile in Egypt

- 6) In this lesson, how did the mother save her baby from certain death?
- a) She sent him to Canaan with some traveling merchants.
 - b) She gave him to a friend.
 - c) She put him in a basket and placed it along the bank of the river.
 - d) She cried out to God for help.
- 7) Who found the mother's baby and named him Moses?
- a) Pharaoh
 - b) Pharaoh's daughter
 - c) The mother's daughter
 - d) A priest
- 8) When Moses grew into adulthood, what crime did he commit?
- a) He killed a Hebrew slave.
 - b) He killed Pharaoh.
 - c) He killed an Egyptian.
 - d) He killed a priest.
- 9) Where did Moses go when he left Egypt?
- a) To Midian
 - b) To Goshen
 - c) To Mount Sinai
 - d) To Canaan
- 10) Moses married Zipporah and began working for her father. What kind of work did Moses do for his father-in-law?
- a) Moses worked as a merchant.
 - b) Moses worked as a priest.
 - c) Moses worked as a shepherd.
 - d) Moses worked as a farmer.

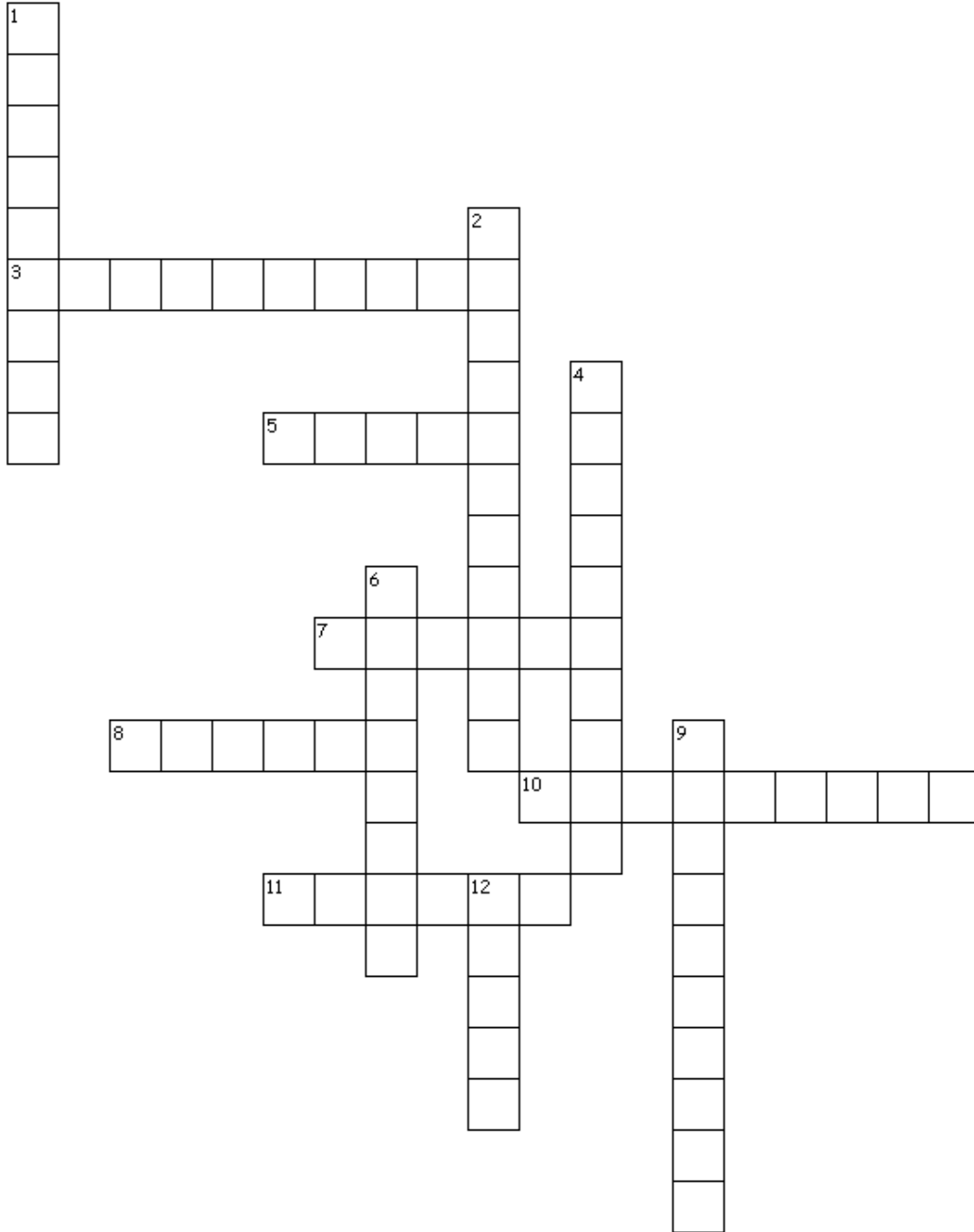
Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 1: Exile in Egypt

Inductive Study: Use the table on page 81 of *Big Picture of the Bible—Old Testament* and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 1: Exile in Egypt	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where were the people in this section living?	
When did the events in this section take place? (See the Approx. Timeline on page 81.)	
What specific events took place in this section? (List a few major events that happened in this section.)	
Why are these events in the Bible? In your opinion, why did God want you to know about these events?	
Did anything happen in this section that you would consider to be a miracle from God? If so, what?	

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 1: Exile in Egypt

Crossword Puzzle: Use the vocabulary words for this lesson to fill in the answers to the crossword puzzle.



Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 1: Exile in Egypt

Vocabulary Crossword Puzzle Clues:

Across

3. One who imposes hard continuous work
5. Forced separation from one's country
7. Tease, annoy, irritate
8. A person who performs religious duties
10. A person who lives outside of his or her native country
11. Savage, cruel, inhumane

Down

1. Putting a condemned person to death
2. Plan, direct, engineer, or mastermind
4. Feeling, sorrow or sympathy for, mercy
6. Careful, watchful, discreet
9. People living during the same time period
12. Unite or team up with

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 1: Exile in Egypt

Writing Assignment 1: The scripture below provides some insight into what life was like for the Israelites as slaves in Egypt. Read it and then explain why the Israelites needed God’s help.

“So the Egyptians made the Israelites their slaves. They appointed brutal slave drivers over them, hoping to wear them down with crushing labor. They forced them to build the cities of Pithom and Rameses as supply centers for the king. But the more the Egyptians oppressed them, the more the Israelites multiplied and spread, and the more alarmed the Egyptians became. So the Egyptians worked the people of Israel without mercy. They made their lives bitter, forcing them to mix mortar and make bricks and do all the work in the fields. They were ruthless in all their demands. ...Then Pharaoh gave this order to all his people: “Throw every newborn Hebrew boy into the Nile River. But you may let the girls live.”

(Exodus 1:11 – 14, 22 NLT)

The Israelites’ Need for God’s Help

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 1: Exile in Egypt

Comparative Study: Read the two passages of scripture listed below. One of the passages is about Moses' birth and the other is about Jesus' birth. Compare the two passages of scripture and then list the similarities between Moses' birth and Jesus' birth.

Moses' Birth

“Then Pharaoh gave this order to all his people: ‘Every boy that is born you must throw into the Nile, but let every girl live.’ Now a man of the house of Levi married a Levite woman, and she became pregnant and gave birth to a son. When she saw that he was a fine child, she hid him for three months. But when she could hide him no longer, she got a papyrus basket for him and coated it with tar and pitch. Then she placed the child in it and put it among the reeds along the bank of the Nile. . . . Then Pharaoh's daughter went down to the Nile to bathe, and her attendants were walking along the river bank. She saw the basket among the reeds and sent her slave girl to get it. . . . She (Pharaoh's daughter) named him Moses, saying, ‘I drew him out of the water.’”

(Exodus 1:22 – 2:3, 5, 10b NIV)

Jesus' Birth

“After the wise men were gone, an angel of the Lord appeared to Joseph in a dream. ‘Get up! Flee to Egypt with the child and his mother,’ the angel said. ‘Stay there until I tell you to return, because Herod is going to search for the child to kill him.’ That night Joseph left for Egypt with the child and Mary, his mother, and they stayed there until Herod's death. . . . Herod was furious when he realized that the wise men had outwitted him. He sent soldiers to kill all the boys in and around Bethlehem who were two years old and under, based on the wise men's report of the star's first appearance. . . . When Herod died, an angel of the Lord appeared in a dream to Joseph in Egypt. ‘Get up!’ the angel said. ‘Take the child and his mother back to the land of Israel, because those who were trying to kill the child are dead.’”

(Matthew 2:13 – 16, 19 – 20 NLT)

**Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 1: Exile in Egypt**

Date: _____

Similarities between Moses' Birth and Jesus' Birth

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 2: The Call of Moses

Lesson Objectives: To understand and be able to explain:

- God’s plan for Moses’ life
- The Hebrew Name of God (Yahweh/Jehovah)
- How God demonstrated mercy and justice

Memory Verse: *“The LORD will work out his plans for my life—for your faithful love, O LORD, endures forever.”* (Psalm 138:8 NLT)

Prayer: Prayerfully read the opening prayer on page 79 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Consume	Reluctant	Protest
Eloquent	Discourage	Encourage
Stubborn	Demonstration	Infest (Infested)

Reading Assignment: Read pages 85 through 86 in your study guide.

Recommended Bible Reading: Turn to page 86 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 2: The Call of Moses

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) Where was Moses when the Lord called out to him?
 - a) Hebron in Canaan
 - b) Goshen in Egypt
 - c) Horeb, also called Sinai
 - d) Midian

- 2) How did God get Moses’ attention?
 - a) God called out to him from a bush that turned into blood.
 - b) God called out to him from a burning bush.
 - c) God called out to him from a bush that miraculously disappeared.
 - d) God called out to him from a bush that had been consumed by fire.

- 3) What was Moses’ assignment from the Lord?
 - a) God instructed Moses to build an altar.
 - b) God told Moses to prepare a sacrifice for Him.
 - c) God told Moses to return to Egypt and ask Pharaoh for forgiveness.
 - d) God sent Moses to deliver the Israelites from slavery.

- 4) How did Moses initially feel about his assignment from God?
 - a) Moses was excited about God’s plan.
 - b) Moses was reluctant about God’s plan.
 - c) Moses was pleased with God’s plan.
 - d) Moses was content with God’s plan.

- 5) What name did God tell Moses to call Him?
 - a) Jehovah-Jireh
 - b) El Shaddai
 - c) Yahweh
 - d) Adonai

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Section 2: The Call of Moses

- 6) What does the name God told Moses to call Him mean?
 - a) I am Who I am
 - b) All-Powerful and All-Sufficient One
 - c) The Lord Will Provide
 - d) The Lord God of Israel

- 7) What did God say when Moses told him that he was not an eloquent speaker?
 - a) God said, “Your brother Aaron will speak to the people for you.”
 - b) God said, “I will give you the words to say.”
 - c) God said, “I will make you an eloquent speaker.”
 - d) God said, “You can do all things through Me.”

- 8) What did God give Moses to help him perform miracles?
 - a) A cloak
 - b) A golden calf
 - c) A pair of sandals
 - d) A staff

- 9) When Moses and Aaron confronted Pharaoh demanding that he let the Israelites go, how did Pharaoh initially respond?
 - a) Pharaoh stubbornly refused.
 - b) Pharaoh allowed the Israelites to go into the desert so that they could worship God.
 - c) Pharaoh had Moses and Aaron executed.
 - d) Pharaoh told Moses to tell the Israelites to pack their belongings and leave Egypt.

- 10) In this lesson, how did God demonstrate His power to Pharaoh?
 - a) God caused a bush to burn, but not be consumed by the fire.
 - b) God caused the Nile River to dry up.
 - c) God sent ten plagues that devastated Egypt.
 - d) God’s angel of death killed all of the Egyptians firstborn boys and girls.

Big Picture of the Bible –Old Testament
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Section 2: The Call of Moses

Inductive Study: Use the table on page 81 of *Big Picture of the Bible—Old Testament* and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 2: The Call of Moses	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where was each of the people in this section living?	
When did the events in this section take place? (See the Approx. Timeline on page 81.)	
What specific events took place in this section? (List a few major events that happened in this section.)	
Why are these events in the Bible? In your opinion, why did God want you to know about these events?	
How would you describe God’s character in this section? What was God doing?	

Big Picture of the Bible –Old Testament
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Section 2: The Call of Moses

Vocabulary Words: Demonstrate your understanding of the vocabulary words in this lesson. For each vocabulary word, write a sentence that uses the word (or a form of the word) correctly.

Consume
Eloquent
Stubborn

Reluctant
Discourage
Demonstration

Protest
Encourage
Infested

Date: _____

**Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 2: The Call of Moses**

Writing Assignment 1: God is both merciful and just. In this lesson, we see both sides of God’s character. Write a paragraph describing how God demonstrated mercy.

Date: _____

How God Demonstrated Mercy



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Section 2: The Call of Moses

Writing Assignment 2: Write a paragraph describing how God demonstrated justice in this lesson.

How God Demonstrated Justice

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Section 2: The Call of Moses

Writing Assignment 3: The memory verse for this lesson is printed below. Read and meditate on it. Write your thoughts about how this verse applied to Moses and the Israelites. What plans did God have for Moses in this lesson? What plans did God have for the Israelites in this lesson? You can write your thoughts in the form of a poem, a prayer, or an essay.

“The LORD will work out his plans for my life—for your faithful love, O LORD, endures forever.” (Psalm 138:8 NLT)

Date: _____

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 2: The Call of Moses

Writing Assignment 4: The memory verse for the previous lesson and the memory verse for this lesson are printed below. Read and meditate on them. Write your thoughts about what these verses mean to you personally. You can write your thoughts in the form of a poem, a prayer, or an essay.

“For I know the plans I have for you,” says the LORD. “They are plans for good and not for disaster, to give you a future and a hope.” (Jeremiah 29:11 NLT)

“The LORD will work out his plans for my life—for your faithful love, O LORD, endures forever.” (Psalm 138:8 NLT)

Date: _____

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 2: The Call of Moses

Creative Assignment: Moses and Aaron confronted Pharaoh numerous times demanding that he let the Israelites go. With each encounter, Pharaoh stubbornly refused. Each time Pharaoh refused, the Lord sent a plague as a demonstration of His power. Draw a picture of the first nine plagues God sent as a demonstration of His power.

Plague #1: The waters of the Nile River turned to blood.



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Module 3: Establishing the Nation
Section 2: The Call of Moses

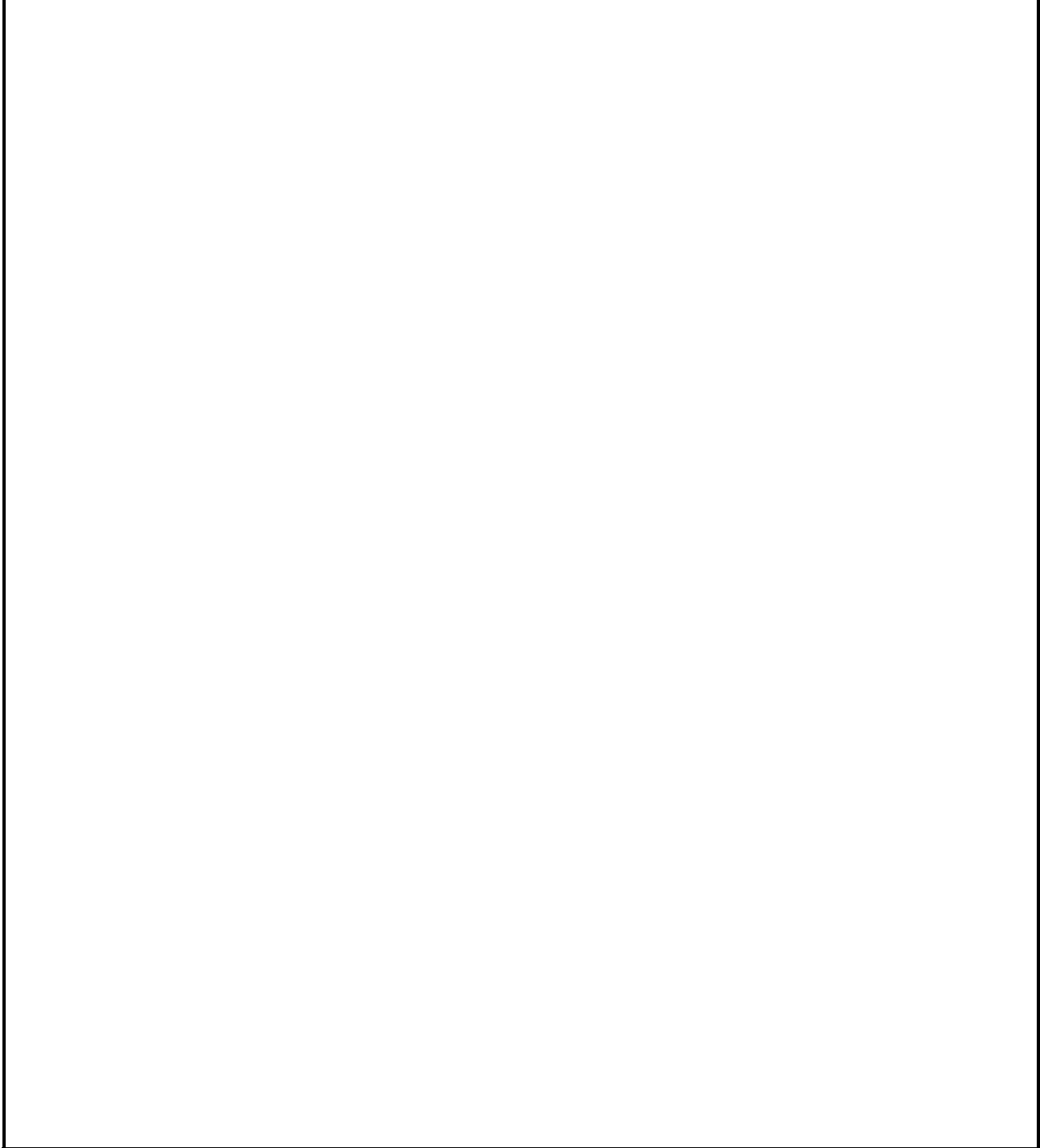
Plague #2: Frogs took over the land of Egypt.

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Plague #3: Gnats invested men and animals in Egypt.

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Plague #4: Flies invaded Egypt, but not Goshen, where the Israelites lived.



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Plague #5: Egypt's livestock died, but not Israel's

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Plague #6: Boils (sores) infected the Egyptians, but not the Israelites.

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Plague #7: Hail devastated Egypt, but not Goshen where the Israelites lived.

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Plague #8: Locusts destroyed everything left after the hailstorm in Egypt.

Big Picture of the Bible –Old Testament
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Plague #9: Darkness covered Egypt, but not Goshen where the Israelites lived.

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 3: The Passover Miracle

Lesson Objectives: To understand and be able to explain the significance of the Passover Miracle.

Memory Verse: *“Christ, our Passover Lamb, has been sacrificed for us.”* (1 Corinthians 5:7c NLT)

Prayer: Prayerfully read the opening prayer on page 79 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Defect	Remission	Passover
Leaven (Leavening)	Unleavened	Symbolize

Reading Assignment: Read pages 87 in your study guide.

Recommended Bible Reading: Turn to page 87 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 3: The Passover Miracle

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) What did God tell the Israelites to do before He sent the tenth plague to Egypt?
 - a) God told Moses to tell the Israelites to pray.
 - b) God told Moses to tell the Israelites to eat unleavened bread.
 - c) God told Moses to tell the Israelites to slaughter a lamb that was perfect and without defect, and smear its blood on their doorframes.
 - d) God told Moses to slaughter a defective a lamb and smear its blood on their doorframes.

- 2) What did God’s destroyer (angel of death) do in this lesson?
 - a) Killed all the Egyptians.
 - b) Killed all of the Egyptians and all of their animals.
 - c) Killed the Egyptians’ firstborn sons and firstborn animals.
 - d) Killed the Israelites’ first born sons and firstborn animals.

- 3) What was the Passover miracle?
 - a) An event in which God’s angel of death spared the Egyptians’ firstborn sons.
 - b) An event in which God’s angel of death spared the Israelites’ firstborn sons.
 - c) An event in which God’s angel of death smeared lamb’s blood on the Israelites’ doorframes.
 - d) An event in which God’s angel of death told the Israelites to celebrate.

- 4) According to Apostle Paul, who is our Passover Lamb?
 - a) Jesus Christ
 - b) Moses
 - c) God’s destroyer
 - d) An Angel

- 5) Passover is a Jewish holiday that is still celebrated annually. What does the holiday celebrate?
 - a) How Moses became the leader of the Israelites.
 - b) How God appeared to Moses from a burning bush.
 - c) How God delivered the Israelites from slavery.
 - d) How the Israelites passed their test of faith.

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Section 3: The Passover Miracle

- 6) What did Pharaoh tell the Israelites to do after the Passover miracle?
 - a) Pray for his firstborn son.
 - b) Work ten times harder than they had before.
 - c) Find Moses and make him their leader.
 - d) Gather their belongings and leave Egypt at once.

- 7) What is unleavened bread?
 - a) A type of wheat bread.
 - b) A type of flat bread.
 - c) Bread baked without sugar.
 - d) Bread baked without salt.

- 8) Why did the Israelites take unleavened bread with them as they left Egypt?
 - a) Because they left in such a hurry that they did not have time to let their bread rise.
 - b) Because unleavened bread did not take up as much space as leavened bread.
 - c) Because the Israelites liked unleavened bread.
 - d) Because they did not have all the ingredients they needed to make their bread.

- 9) According to the note on page 87 of your study guide, what does “yeast” or “leavening” represent in scripture?
 - a) God’s power
 - b) Jesus’ death
 - c) Freedom from slavery
 - d) Sin

- 10) The Feast of Unleavened Bread is celebrated as part of Passover in today’s times. What does unleavened bread symbolize during this celebration?
 - a) God’s power
 - b) Jesus’ death
 - c) Freedom from slavery
 - d) Sin

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Section 3: The Passover Miracle

Inductive Study: Use the table on page 81 of *Big Picture of the Bible—Old Testament* and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 3: The Passover Miracle	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where were the people in this section living?	
When did the events in this section take place? (See the Approx. Timeline on page 81.)	
What specific events took place in this section? (List a few major events that happened in this section.)	
Why are these events in the Bible? In your opinion, why did God want you to know about these events?	
How would you describe God’s character in this section? What was God doing?	

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Vocabulary Words: Demonstrate your understanding of the vocabulary words in this lesson. For each vocabulary word, write a sentence that uses the word (or a form of the word) correctly.

Defect	Remission	Passover
Leaven (Leavening)	Unleavened	Symbolize

Date: _____

Big Picture of the Bible – Old Testament
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Section 3: The Passover Miracle

Comparative Study: Passover is a Jewish holiday that is still celebrated annually. It is a reminder of how God delivered the Israelites from slavery in Egypt. Today, the Feast of Unleavened bread is celebrated as part of Passover. Read the scriptures listed below in your Bible. For each of the Old Testament scriptures, write the name of the person who organized the Passover celebration in the space provided. For each of the New Testament scriptures, write the name of the person or persons who were celebrating Passover in the space provided.

Old Testament Scripture	Passover Celebrations Who Organized the Celebration
Numbers 9:1 – 7	
Joshua 5:9 – 11	
2 Kings 23:21 – 23	
2 Chronicles 30:1 – 5, 13	
2 Chronicles 35:1, 16 – 19	
New Testament Scripture	Passover Celebrations Who Was Celebrating Passover
Luke 2:41 – 42	
John 2:13	
Matthew 26: 17 – 19	

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 3: The Passover Miracle

Comparative Study: In your memory verse, the Apostle Paul writes, “*Christ, our Passover Lamb, has been sacrificed for us.*” (1 Corinthians 5:7c NLT). What similarities do you see between the Passover lamb you read about in this lesson and what you know about Jesus Christ? Write a paragraph or two explaining the similarities between the Passover lamb and what you know about Jesus Christ.

Date: _____

Jesus Christ, Our Passover Lamb

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Lesson Objectives: To understand and be able to explain:

- How God delivered the Israelites from slavery in Egypt
- How God guided, protected, and provided for the Israelites
- The Hebrew Names of God (Jehovah-Rapha and Jehovah-Nissi)

Memory Verse: *“But seek first the kingdom of God and His righteousness, and all these things shall be added to you.”* (Matthew 6:33 NKJ)

Prayer: Prayerfully read the opening prayer on page 79 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Aggressive
Confusion
Priority

Equip
Manna
Social

Retreat
Nomad
Moral

Chariot
Delegate
Unison

Reading Assignment: Read pages 88 through 90 in your study guide.

Recommended Bible Reading: Turn to page 90 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) Moses led the Israelites out of Egypt to what body of water?
 - a) The Nile River
 - b) The Jordan River
 - c) The Red Sea
 - d) The Mediterranean Sea

- 2) What did the Israelites use as a guide as they traveled through the desert?
 - a) A pillar of cloud and a pillar of fire
 - b) A compass
 - c) The river
 - d) A dove

- 3) Why didn't the Israelites take the shortest route to Canaan?
 - a) Because God wanted them to spend forty years in the desert.
 - b) Because Moses needed to meet his father-in-law in the desert.
 - c) Because the Israelites got lost in the desert.
 - d) Because God knew the Israelites would lose a battle against the Philistines.

- 4) When the Israelites left Egypt, they kept a promise their forefathers had made long ago. What was this promise?
 - a) They promised to slaughter a lamb and spread the blood over their doorframes.
 - b) They promised to take Joseph's remains to Canaan with them.
 - c) They promised to get rid of their idol gods.
 - d) They promised to take Joseph's family back to Canaan with them.

- 5) Shortly after the Israelites' departure, Pharaoh and his army came after them. How did the Israelites escape?
 - a) God miraculously parted the Jordan River so that they could walk safely across it.
 - b) God miraculously parted the Mediterranean Sea so that they could walk safely across it.
 - c) God miraculously parted the Red Sea so that they could walk safely across it.
 - d) God miraculously lifted the Israelites in a whirlwind across the Red Sea.

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

- 6) What happened to Pharaoh's army after all the Israelites crossed the water and were safe on the other side?
- They drowned.
 - Their chariots caught on fire.
 - They went back to Egypt.
 - Pharaoh killed them for letting the Israelites get away.
- 7) As the Israelites journeyed through the desert what did they complain about in this lesson?
- They complained about their need for medicine.
 - They complained because they did not have weapons.
 - They complained because they had no money.
 - They complained about the lack of food and water.
- 8) How did God answer the Israelites complaints in this lesson?
- God gave the Israelites medicine so that they would not get sick.
 - God gave the Israelites water to drink and food to eat.
 - God gave the Israelites sheep and cattle.
 - God told the Israelites to stop complaining.
- 9) What did God tell the Israelites to do to prevent sickness and disease?
- God told them to use His medicine.
 - God told them to pray.
 - God told them to obey Him.
 - God told them to eat nothing but manna.
- 10) What does Jehovah-Rapha mean?
- The Lord who Sees.
 - The Lord who Heals.
 - The Lord is my Provider.
 - The Lord is my Banner.

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

- 11) God provided manna for the Israelites to eat as food. What does the word “manna” mean?
- a) Manna means “what is it.”
 - b) Manna means “the Lord’s Supper.”
 - c) Manna means “bread from heaven.”
 - d) Manna means “food for the soul.”
- 12) What happened in this lesson when Moses struck a rock with the staff of God?
- a) The rock broke into pieces.
 - b) Manna formed on the ground.
 - c) Water gushed out of the rock.
 - d) The Israelites won the battle.
- 13) Who led the Israelites into a battle against the Amalekites?
- a) Moses
 - b) Aaron
 - c) Joshua
 - d) Hur
- 14) What did Moses hold in his hand when the Israelites fought a battle against the Amalekites?
- a) A Passover Lamb
 - b) The Staff of God
 - c) The Ten Commandments
 - d) Manna
- 15) What happened when Moses lowered his hands during the battle?
- a) The Passover Lamb died.
 - b) He broke the Ten Commandments.
 - c) The Israelites began losing the battle.
 - d) Manna formed on the ground.

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

- 16) After the Israelites won the battle against the Amalekites, Moses built an altar and called it Jehovah-Nissi. What does Jehovah-Nissi mean?
- a) The Lord who Sees.
 - b) The Lord who Heals.
 - c) The Lord is my Provider.
 - d) The Lord is my Banner.
- 17) Who heard about God's miracles and came to meet with Moses in the desert?
- a) Moses' father-in-law
 - b) Moses' brother
 - c) Moses' sister
 - d) Joshua
- 18) What advice did Jethro give to Moses?
- a) Jethro advised Moses to build an altar.
 - b) Jethro advised Moses to pray for God's leadership.
 - c) Jethro advised Moses to delegate authority to other capable leaders.
 - d) Jethro advised Moses to go to Mount Sinai.
- 19) After traveling through the desert for about two months, where did the Israelites set up camp in this lesson?
- a) In Midian
 - b) Near the Red Sea shore
 - c) At Mount Sinai
 - d) Along the bank of the Jordan River
- 20) Moses told Israel that they would be God's treasured possession if they obeyed and kept God's commandments. How did the leaders of Israel respond to Moses' message from God?
- a) They complained about God's provisions.
 - b) They said they would do everything God has spoken.
 - c) They responded in unison saying they needed water and food.
 - d) They asked Moses to teach them God's commandments.

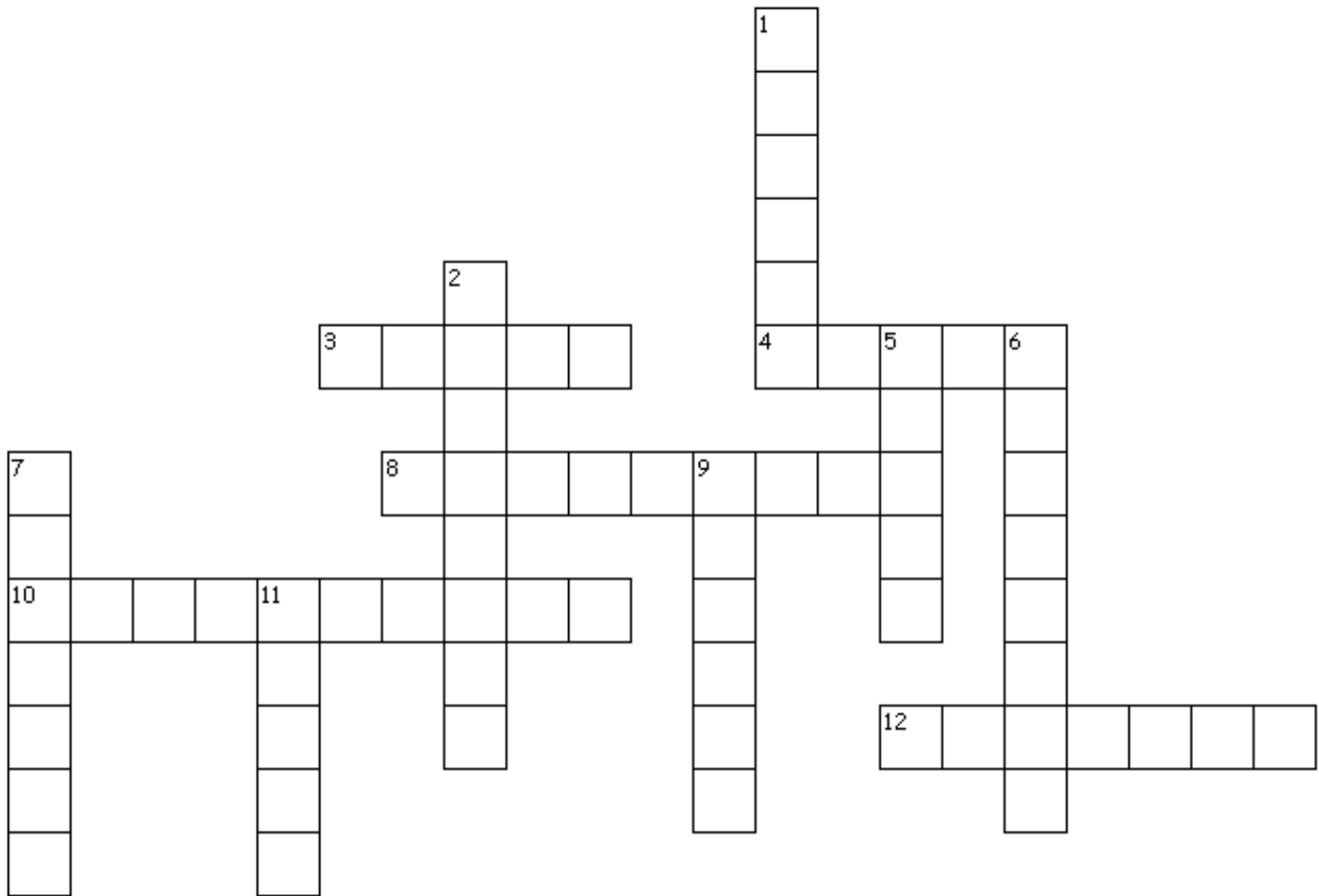
Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Inductive Study: Use the table on page 81 of *Big Picture of the Bible—Old Testament* study guide and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 4: Out of Egypt	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where were the people in this section located? List all the key locations mentioned in this section.	
When did the events in this section take place? (See the Approx. Timeline on page 81.)	
What specific events took place in this section? List a few major events that happened in this section.	
Why are these events in the Bible? In your opinion, why did God want you to know about these events?	
How would you describe God’s character in this section? What was God doing?	

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Crossword Puzzle: Use the vocabulary words for this lesson to fill in the answers to the crossword puzzle.



Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Vocabulary Crossword Puzzle Clues:

Across

3. Relating to the principals of right and wrong behavior
4. A person who roams or has no permanent home
8. Disorder or state of being mixed up
10. Pushy, making assaults, unjustly attacking
12. Withdrawing, pulling away, or going back

Down

1. Harmony, agreement, single-minded
2. Superior in rank or importance
5. A food substance the Israelites ate in the desert
6. To empower or send as one's representative
7. A carriage used in ancient wars or races
9. Relating to cooperative or interdependent relationships
11. Supply or provide whatever is necessary for action

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Geography Assignment: Turn to the map on page 81 in your study guide and draw Moses' journey.

- A. Moses was born in Goshen. His mother placed him in a basket and placed it near the river. Circle "Goshen" on the map. Write the words, "Moses' Birth," next to your circle.
- B. Pharaoh's daughter found Moses and raised him as her own child in Egypt. Circle "Egypt" on the map.
- C. When Moses became an adult, he killed an Egyptian who was beating an Israelite. Moses ran to Midian to escape execution. Circle "Midian" on the map. Write the words, "Moses fled to Midian," next to your circle.
- D. Draw a line from Egypt to Midian, but do "not" draw your line through water. Moses most probably traveled by land to Midian. This line represents Moses' route from Egypt to Midian.
- E. When Moses was 80 years old, God called out to Moses from a burning bush. Moses was at Horeb, which is also called Mount Sinai. Circle "Horeb" on the map. Write the words, "Burning Bush," next to your circle.
- F. Moses went back to Midian and packed up his family. Moses then traveled from Midian back to Egypt. Draw another line from Midian to Egypt. Do "not" draw your line through water. This line represents Moses' route back to Egypt.
- G. God sent ten plagues to Egypt. After the tenth plague, Pharaoh let the Israelites go. Moses led the Israelites from Goshen to an area slightly above the "M" in the word "Mount Sinai." Put a dot on your map slightly above the "M" in the word "Mount Sinai." Now, draw a line from the "G" in the word "Goshen" straight down and across the left branch of the Red Sea so that your line ends at the dot you made slightly above the "M" in the word "Mount Sinai." This line represents the Israelites' route across the Red Sea.
- H. Moses and the Israelites traveled south until they reached Mount Sinai. Continue drawing your line from the dot you made on your map to Mount Sinai. This line represents the Israelites' route from the Red Sea to Mount Sinai.

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Writing Assignment 1: In this lesson, the Israelites were often complaining and grumbling about their situation. List all the things they had to be thankful for?

Date: _____

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Writing Assignment 2: The Hebrew Name of God, *Jehovah-Rapha*, is defined in the note on page 89 of your study guide. Read this note and then write a poem or a short essay describing God's character as *Jehovah-Rapha*, and what this name means to you personally. The Hebrew names of God are also defined in the table on page 274.

Date: _____

God is Jehovah-Rapha

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Writing Assignment 3: The Hebrew Name of God, *Jehovah-Nissi*, is defined in the second note on page 89 of your study guide. Read this note and then write a poem or a short essay describing God’s character as *Jehovah-Nissi*, and what this name means to you personally.

Date: _____

God is Jehovah-Nissi

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

Writing Assignment 4: The scriptures below are from a sermon Jesus taught to a crowd of people from the side of a mountain. Jesus’ sermon is called “The Sermon on the Mount.” Your memory verse is included in Jesus’ sermon. Read Jesus’ words and then answer the questions below.

*“Therefore I say to you, do not worry about your life, what you will eat or what you will drink; nor about your body, what you will put on. Is not life more than food and the body more than clothing? Look at the birds of the air, for they neither sow nor reap nor gather into barns; yet your heavenly Father feeds them. Are you not of more value than they? Which of you by worrying can add one cubit to his stature? “So why do you worry about clothing? Consider the lilies of the field, how they grow: they neither toil nor spin; and yet I say to you that even Solomon in all his glory was not arrayed like one of these. Now if God so clothes the grass of the field, which today is, and tomorrow is thrown into the oven, will He not much more clothe you, O you of little faith? “Therefore do not worry, saying, ‘What shall we eat?’ or ‘What shall we drink?’ or ‘What shall we wear?’ For after all these things the Gentiles seek. For your heavenly Father knows that you need all these things. **But seek first the kingdom of God and His righteousness, and all these things shall be added to you.** Therefore do not worry about tomorrow, for tomorrow will worry about its own things. Sufficient for the day is its own trouble.”*

(Matthew 6:25 – 34 NKJ)

1) What advice did Jesus give in Matthew 6:25 – 34?

Big Picture of the Bible – Old Testament
Module 3: Establishing the Nation
Section 4: Out of Egypt

2) Based on Matthew 6:25 – 34, what do you think Jesus would have said to the Israelites about their situation in the desert?

3) Have you ever worried or complained about a situation that was beyond your control? Based on Matthew 6:25 – 34, what should you do when faced with these types of situations?

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments

Lesson Objectives: To understand the following:

- The significance of the Ten Commandments
- The Israelites' human weaknesses or mistakes
- The Hebrew Name of God (Jehovah-Mekoddishkem)

Memory Verse: *"Honor your father and your mother, so that you may live long in the land the LORD your God is giving you."* (Exodus 20:12 NIV)

Prayer: Prayerfully read the opening prayer on page 79 in your study guide.

Vocabulary Words: The words listed below are sequenced in the order in which they appear in your *Big Picture of the Bible* study guide. Highlight or underline each of these words (or a form of the word) in your study guide. Write a short definition for each word. Use the glossary in the back of your study guide or your dictionary as needed. If the word has several different meanings, choose the one that best defines how the word is used in your study guide.

Idol	Adultery	Homicide	Assault
Bribery	Treaty	Obedient	Tabernacle
Sabbath	Sanctify	Worship	Relent

Reading Assignment: Read pages 91 through 92 in your study guide.

Recommended Bible Reading: Turn to page 92 of your study guide and find the recommended Bible reading. Read these scriptures in your Bible.

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments

Review Questions: Read each question and then choose the “best” answer (a, b, c, or d) based on the assigned reading from your *Big Picture of the Bible—Old Testament* study guide.

- 1) Which of these was “not” one of the Ten Commandments?
 - a) You shall have no other gods before me.
 - b) You shall not commit adultery.
 - c) You shall do unto others as you would have them do unto you.
 - d) You shall not steal.

- 2) In addition to the Ten Commandments, what else did God give to the Israelites in this lesson?
 - a) The staff of God.
 - b) Numerous other laws that covered social, moral, and religious issues.
 - c) Victory over all of their enemies.
 - d) A golden calf.

- 3) How did the Israelites respond when Moses read God’s covenant laws to them?
 - a) They said they would do everything the Lord said.
 - b) They told Moses they were going back to Egypt.
 - c) They complained saying they needed water and food.
 - d) They said they would obey the Ten Commandments and not the other laws.

- 4) What did Moses do after he read God’s covenant laws to the Israelites?
 - a) Moses told the Israelites to memorize God’s laws.
 - b) Moses sprinkled blood on the altar.
 - c) Moses put the Ten Commandments in a safe place.
 - d) Moses broke the tablets that contained the Ten Commandments.

- 5) God called Moses to the top of Mount Sinai for more detailed instructions. Who did Moses take with him?
 - a) Aaron
 - b) Hur
 - c) Jethro
 - d) Joshua

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments

- 6) What did God give to Moses while he was on top of Mount Sinai?
 - a) A Lamb for the Passover celebration.
 - b) Gold to build an idol calf.
 - c) Plans for building a tabernacle.
 - d) Directions to Canaan.

- 7) Jehovah-Mekoddishkem is a Hebrew name of God. What does this name of God mean?
 - a) The Lord Who Heals.
 - b) The Lord Who Makes You Holy.
 - c) The Lord Will Provide.
 - d) The Lord is My Banner.

- 8) What did the Israelites do while Moses was on top of Mount Sinai?
 - a) They praised God for His many blessings.
 - b) They began building the tabernacle without God's plans.
 - c) They made a golden calf and worshipped it.
 - d) They sacrificed an animal to an idol god.

- 9) The Lord became angry with the Israelites because they had sinned. What did God threaten to do to them in this lesson?
 - a) To send them back to Egypt.
 - b) To destroy them and make a great nation of Moses' descendants.
 - c) To make them wander in the desert for forty years.
 - d) To stop protecting them from their enemies.

- 10) God renewed His covenant with the Israelites after someone pleaded with God to forgive them. Who interceded in prayer for the Israelites?
 - a) Joshua
 - b) Jesus
 - c) Aaron
 - d) Moses

**Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments**

Inductive Study: Use the table on page 81 of *Big Picture of the Bible—Old Testament* study guide and your assigned reading to complete the table below. Fill in the answer to each question in the space provided below.

Section 5: Ten Commandments	Who, Where, When, What, Why, and How
Who were the people you read about in this section?	
Where were the people in this section located?	
When did the events in this section take place? (See the Approx. Timeline on page 81.)	
What specific events took place in this section? List a few major events that happened in this section.	
Why are these events in the Bible? In your opinion, why did God want you to know about these events?	
How would you describe God’s character in this section? What was God doing?	

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments

Vocabulary Mix and Match: Match each vocabulary word with its definition. Enter the alphabet associated with the correct definition in the space provided.

- | | | |
|---------------|-------|--|
| 1) Idol | _____ | A) The killing of a person by another |
| 2) Adultery | _____ | B) An agreement |
| 3) Homicide | _____ | C) A day of rest and worship |
| 4) Assault | _____ | D) Complying or submitting to authority |
| 5) Bribery | _____ | E) To show religious devotion |
| 6) Treaty | _____ | F) To give in or yield, to show mercy |
| 7) Obedient | _____ | G) An object of worship, a false god |
| 8) Tabernacle | _____ | H) To attack with weapons or words |
| 9) Sabbath | _____ | I) Offering something to gain illegal advantage |
| 10) Sanctify | _____ | J) The unfaithfulness of a married person |
| 11) Worship | _____ | K) To set apart as sacred or to make holy |
| 12) Relent | _____ | L) A mobile tent-like structure used for worship |

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments

Comparative Study: Read the scripture below. In this passage of scripture, Jesus summed up the Ten Commandments in just two commandments. Jesus said we are to: 1.) Love God; and 2.) Love People (Our Neighbor.) Read each of the Ten Commandments in the list below and determine if it is telling us to “love God” or “love people.” Write your answer in the space provided. The first one has been answered for you.

*“Teacher, which is the most important commandment in the law of Moses?”
Jesus replied, “You must love the LORD your God with all your heart, all your soul, and all your mind. This is the first and greatest commandment. A second is equally important: Love your neighbor as yourself. The entire law and all the demands of the prophets are based on these two commandments.”*

(Matthew 22:36-40)

Commandment	Love God—or—Love People
“You shall have no other gods before me.”	<u>Love God</u>
“You shall not murder.”	_____
“You shall not steal.”	_____
“You shall not make for yourself an idol.”	_____
“You shall not misuse the name of the LORD your God.”	_____
“Honor your father and your mother.”	_____
“You shall not commit adultery.”	_____
“Remember the Sabbath day by keeping it holy.”	_____
“You shall not give false testimony against your neighbor.”	_____
“You shall not covet your neighbor’s house... or anything that belongs to your neighbor.”	_____

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments

Hebrew Names of God: In this lesson and past lessons, you have been introduced to several Hebrew Names of God. Demonstrate your understanding of the Hebrew Names of God by completing the sentences below. Refer to the table on page 274 for this assignment.

Hebrew Name	Complete Sentence
Elohim	Refers to God as _____.
El Elyon	Refers to God as _____.
Adonai	Refers to God as _____.
El Roi	Refers to God as _____.
El Shaddai	Refers to God as _____.
Jehovah-Jireh	Refers to God as _____.
Yahweh (Jehovah)	Personal Name of God as _____.
Jehovah-Rapha	Refers to God as _____.
Jehovah-Nissi	Refers to God as _____.
Jehovah-Mekoddishkem	Refers to God as _____.

**Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments**

Writing Assignment 1: Do you think Moses was a great leader? Write a short essay explaining why you think Moses was a great leader—or—why you do not think Moses was a great leader. Include specific examples of what Moses did—or—did not do to support your position.

Date: _____

Moses as a Leader

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments

Writing Assignment 2: Moses led about two and half million Israelites out of Egypt and into the desert. They all had to be able to get along and live together in the desert. God gave the Ten Commandments and about 600 other laws that covered social, moral, and religious issues. Some of these laws are listed on page 91 of your study guide. Why was it important for the Israelites to have laws on how they were to live together in the desert? Why was it important for Moses to read God’s laws to the people and for the people to agree to obey them?

Date: _____

Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section 5: The Ten Commandments

Writing Assignment 3: The memory verse for this lesson is printed below. Read and meditate on what this verse means to you. Write your thoughts about this verse in the form of a poem, a prayer, or an essay. Think of something specific you can do today to honor your parents or guardian, and then do it.

“Honor your father and your mother, so that you may live long in the land the LORD your God is giving you.”

(Exodus 20:12 NIV)

Date: _____

**Big Picture of the Bible –Old Testament
Module 3: Establishing the Nation
Section Research Assignments**

Select one or more of the research assignments listed below. Research and gather information from the internet, the library, and/or your Bible to complete the assignment (s) you have selected.

1) Leadership: What makes a person a great leader?

According to Judaism and Christianity, Moses was a great leader. Who do you consider to be a great leader? Write an essay about a person you consider to be a great leader. The person can be someone you know or someone you have read about. Explain why you consider this person to be a great leader. Give specific examples of what this person did or said that make you feel as you do. Include characteristics or attributes this person possesses that make them a great leader? In your opinion, what do all great leaders have in common?

2) Ancient Egypt: What was it like in ancient Egypt?

Research and gather information about “Ancient Egypt.” Prepare a research paper on your findings. Consider including information about the following:

- a) Egyptian Cultural Life
- b) Geography and Climate of Egypt
- c) Egyptian Pharaohs or Kings
- d) Religious Life in Ancient Egypt
- e) The Egyptian Pyramids
- f) Ancient Egyptian Writings (Hieroglyphics)

3) Present Day Egypt: What is it like in Egypt today?

Research and gather information about “Present Day Egypt.” Prepare a research paper on your findings. Consider including information about the following:

- a) Geography and Climate
- b) People / Population / Demographics
- c) Religious Groups
- d) Languages
- e) Government / Politics
- f) Economy
- g) Education

Big Picture of the Bible—Old Testament
Module 3: Establishing the Nation
Section Review

Demonstrate your understanding of the material presented in Chapter 3 of your *Big Picture of the Bible—Old Testament* study guide.

- 1) Prayerfully read the meditation scriptures and prayer on page 93 of your study guide.
- 2) Answer the questions listed on pages 94 through 100 in your study guide in the spaces provided in the book.
- 3) Prayerfully read the meditation scriptures and closing prayer on page 101 in your study guide.

Congratulations!!

You have finished Module 3 of the Big Picture of the Bible—Old Testament Lesson Plans.